

Performance Indicators

Attendance Percentage 96.82% Four-year Cohort Graduation -94.74% High School Completion 100.00% Percent ACT Score 20 or Greater for Math -82.35% Percent ACT Score 18 or Greater for English -76.47% 0% 20% 40% 60% 80% 100%

* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes. Because of special circumstances, schools are not being held accountable for: Student Achievement and Participation for 2013-14.

School Performance Index





taffing		
Core Classes Taught by Highly Qualified	ed Teachers	
Number of Core Content Classes		80
Percent of Classes taught by Highly Qualifi	ed Teachers	100.00%
Percent of Classes not taught by Highly Qu	alified Teachers	0.00%
It has been determined that South Dakota does License. This information is there		r Provisional
Administrators	1.74	
School Service Specialists	4.82	
Teachers	21.35	
Average Years of Experience	17	
Percent with Advanced Degrees	27.03%	
Percent with advanced degree does not include unknow	own degrees. Number may	not match pie chart.
Degrees Earned		
Bachelors - 69.57% Doctorate - 0.00% Masters - 30.43% Specialist - 0.00%		



Attendance

	Goal	District Current Year	District Prior Year	State Current Year
100.0% 80.0% 60.0% 20.0%		94.00%	96.82% 96.18%	95.95%
0.0%			All Students	

Attendance: Data Matrix

	Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Attendance Percentage	Attendance Percentage	Attendance Percentage	Attendance Percentage
All Students	94.00	96.82	96.18	95.95
Hispanic / Latino	94.00	97.82	94.20	95.17
American Indian / Alaskan Native	94.00	96.69	94.04	92.47
Asian	94.00	0.00	0.00	97.17
Black / African American	94.00	89.47	93.58	96.43
Native Hawaiian / Pacific Islander	94.00	0.00	0.00	94.76
White / Caucasian	94.00	96.83	96.40	96.58
Multi-Racial	94.00	97.60	95.03	94.94
Student With Disabilities	94.00	96.40	95.80	95.11
English Language Learners	94.00	0.00	0.00	95.53
Economically Disadvantaged	94.00	96.12	94.86	94.53
Female	94.00	96.85	96.14	95.92
Male	94.00	96.79	96.22	95.97
Migrant	94.00	0.00	0.00	97.19
Gap	94.00	96.49	95.34	94.87
Non-Gap	94.00	97.07	96.68	97.09







Four-year Cohort Graduation: Data Matrix

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	19	84.50	94.74	90.48	82.71
Hispanic / Latino	*	84.50			70.61
American Indian / Alaskan Native	*	84.50			46.89
Asian	*	84.50			80.00
Black / African American	*	84.50			73.81
Native Hawaiian / Pacific Islander	*	84.50			
White / Caucasian	18	84.50	94.44	94.74	88.48
Multi-Racial	*	84.50			76.12
Student With Disabilities	*	84.50			59.47
English Language Learners	*	84.50			56.56
Economically Disadvantaged	*	84.50			65.17
Female	*	84.50			86.20
Male	12	84.50	91.67	91.67	79.37
Migrant	*	84.50			73.68
Gap	*	84.50			66.47
Non-Gap	15	84.50	100.00	93.75	93.57

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High School Completion



High School Completion: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	19	100.00	95.00	89.99
Hispanic / Latino	*			79.45
American Indian / Alaskan Native	*			63.86
Asian	*			89.66
Black / African American	*			86.46
Native Hawaiian / Pacific Islander	*			
White / Caucasian	18	100.00	94.74	93.92
Multi-Racial	*			92.31
Student With Disabilities	*			80.66
English Language Learners	*			78.74
Economically Disadvantaged	*			81.79
Female	*			91.53
Male	12	100.00	91.67	88.53
Migrant	*			80.65
Gap	*			80.89
Non-Gap	16	100.00	93.75	95.81

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All Assessed: Science All Grades



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All Assessed: Science All Grades - Data Matrix

			Distri	ct Current	Year			Dist	rict Prior \	/ear		State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	58	3.45	13.79	79.31	3.45	0.00	0.00	9.26	74.07	16.67	0.00	4.06	24.79	59.58	10.50	1.06
Hispanic / Latino	*											6.48	34.65	51.67	5.67	1.53
American Indian / Alaskan Native	*											12.37	48.27	35.60	1.58	2.18
Asian	*											18.75	31.45	36.90	11.90	1.01
Black / African American	*											9.66	40.27	43.24	5.20	1.63
Native Hawaiian / Pacific Islander	*											0.00	34.78	52.17	13.04	0.00
White / Caucasian	51	3.92	15.69	76.47	3.92	0.00	0.00	4.17	77.08	18.75	0.00	2.29	20.44	64.22	12.19	0.86
Multi-Racial	*											5.57	27.64	59.69	5.76	1.34
Student With Disabilities	*											14.49	45.57	32.04	5.47	2.43
English Language Learners	*											27.21	51.88	17.69	1.34	1.88
Economically Disadvantaged	20	5.00	0.00	85.00	10.00	0.00	0.00	7.69	84.62	7.69	0.00	7.65	35.59	49.76	5.69	1.31
Female	27	0.00	11.11	88.89	0.00	0.00	0.00	10.00	75.00	15.00	0.00	3.67	26.02	61.47	7.93	0.91
Male	31	6.45	16.13	70.97	6.45	0.00	0.00	8.82	73.53	17.65	0.00	4.44	23.65	57.81	12.91	1.19
Migrant	*											42.66	42.66	12.59	1.40	0.70
Gap	29	6.90	6.90	79.31	6.90	0.00	0.00	12.50	81.25	6.25	0.00	7.77	36.00	48.87	5.77	1.60
Non-Gap	29	0.00	20.69	79.31	0.00	0.00	0.00	7.89	71.05	21.05	0.00	0.90	15.24	68.71	14.55	0.60

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

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All Assessed: Science Grade 05



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			Distri	ct Current	Year			Dist	trict Prior	rear		State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	19	5.26	0.00	84.21	10.53	0.00	0.00	6.25	75.00	18.75	0.00	5.16	19.41	62.22	12.77	0.44
Hispanic / Latino	*											9.11	28.02	56.49	6.15	0.23
American Indian / Alaskan Native	*											17.07	41.91	39.00	1.38	0.65
Asian	*											18.75	24.43	41.48	14.20	1.14
Black / African American	*											11.02	35.43	47.64	5.12	0.79
Native Hawaiian / Pacific Islander	*															
White / Caucasian	17	5.88	0.00	82.35	11.76	0.00	0.00	6.25	75.00	18.75	0.00	2.39	14.23	67.47	15.52	0.39
Multi-Racial	*											5.80	25.00	62.95	5.80	0.45
Student With Disabilities	*											14.74	37.12	42.20	5.44	0.50
English Language Learners	*											29.29	43.43	26.26	0.67	0.34
Economically Disadvantaged	*											9.62	29.50	53.78	6.59	0.51
Female	*											4.74	21.00	63.95	9.97	0.34
Male	14	7.14	0.00	78.57	14.29	0.00						5.56	17.91	60.59	15.41	0.54
Migrant	*											41.38	39.66	18.97	0.00	0.00
Gap	11	9.09	0.00	72.73	18.18	0.00						9.23	29.34	54.09	6.82	0.53
Non-Gap	*						0.00	9.09	63.64	27.27	0.00	0.65	8.40	71.23	19.37	0.35

All Assessed: Science Grade 05 - Data Matrix

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All Assessed: Science Grade 08



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			Distri	ct Current	Year			Dist	rict Prior	rear		State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	15	6.67	13.33	80.00	0.00	0.00	0.00	11.76	76.47	11.76	0.00	3.19	26.20	60.63	9.18	0.79
Hispanic / Latino	*											3.65	37.50	51.56	6.25	1.04
American Indian / Alaskan Native	*											9.26	52.69	33.52	1.76	2.78
Asian	*											17.06	35.29	36.47	11.18	0.00
Black / African American	*											7.14	41.60	43.70	7.14	0.42
Native Hawaiian / Pacific Islander	*											0.00	18.18	72.73	9.09	0.00
White / Caucasian	13	7.69	15.38	76.92	0.00	0.00	0.00	0.00	84.62	15.38	0.00	1.83	21.18	66.01	10.48	0.50
Multi-Racial	*											4.47	25.14	62.01	6.70	1.68
Student With Disabilities	*											12.10	50.84	30.26	5.21	1.58
English Language Learners	*											20.98	58.69	16.39	2.30	1.64
Economically Disadvantaged	*											5.67	37.78	50.17	5.15	1.23
Female	*											2.70	27.16	62.18	7.24	0.72
Male	*						0.00	18.18	63.64	18.18	0.00	3.64	25.32	59.21	10.97	0.86
Migrant	*											44.44	40.00	13.33	2.22	0.00
Gap	*											5.98	38.42	49.27	5.11	1.23
Non-Gap	*						0.00	0.00	80.00	20.00	0.00	0.66	15.13	70.94	12.88	0.40

All Assessed: Science Grade 08 - Data Matrix

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All Assessed: Science Grade 11



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			Distri	ct Current	Year			Dist	rict Prior \	'ear			State	e Current	Year	
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	24	0.00	25.00	75.00	0.00	0.00	0.00	9.52	71.43	19.05	0.00	3.67	29.24	55.93	9.51	1.65
Hispanic / Latino	*											6.05	40.93	44.48	4.27	4.27
American Indian / Alaskan Native	*											8.81	52.04	33.18	1.73	4.25
Asian	*											19.72	35.21	32.39	10.56	2.11
Black / African American	*											11.90	45.83	38.10	2.38	1.79
Native Hawaiian / Pacific Islander	*															
White / Caucasian	21	0.00	28.57	71.43	0.00	0.00	0.00	5.26	73.68	21.05	0.00	2.56	26.08	59.43	10.64	1.29
Multi-Racial	*											6.14	36.84	50.00	4.39	2.63
Student With Disabilities	*											18.38	56.91	16.32	5.88	2.50
English Language Learners	*											37.40	55.73	2.29	0.76	3.82
Economically Disadvantaged	*											7.12	42.75	42.45	5.02	2.66
Female	13	0.00	15.38	84.62	0.00	0.00						3.41	30.40	58.38	6.42	1.40
Male	11	0.00	36.36	63.64	0.00	0.00	0.00	7.14	71.43	21.43	0.00	3.93	28.14	53.62	12.43	1.89
Migrant	*											42.86	51.43	2.86	0.00	2.86
Gap	*											7.96	43.53	40.61	5.11	2.79
Non-Gap	15	0.00	33.33	66.67	0.00	0.00	0.00	11.76	70.59	17.65	0.00	1.23	21.10	64.65	12.01	1.01

All Assessed: Science Grade 11 - Data Matrix

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NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <u>Http://nces.ed.gov/nationsreportcard/</u> <u>mathematics/achieve.asp</u> or <u>http://nces.ed.gov/nationsreportcard/reading/achieve.asp</u>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP rates since NAEP does not allow the all the accommodations used by DSTEP. Students taking DSTEP-A do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Alan Haarstad at <u>Alan Haarstad@state.sd.us</u>



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NAEP Performance - Grade 4



NAEP Results for Grade 4 Reading

NAEP Results for Grade 4 Mathematics



South Dakota DOE 2013-2014 Report Card

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NAEP Performance - Grade 8

NAEP Results for Grade 8 Reading

% Advanced % Proficient % Basic % Below Basic

NAEP Results for Grade 8 Mathematics

