Title 1 District Parent Involvement Policy

Gettysburg’s purpose of assistance under the Title 1 Program is to improve educational opportunities and to help students attain higher standards by helping children succeed in the regular program of the local educational agency, attain grade-level proficiency, and improve achievement in basic and more advanced skills. These purposes shall be accomplished through such means as supplemental education programs and the increased involvement of parents in their children’s education.

Each year (1) Open House will be help which is open to all parents and community members. During this open house, a meeting will be held to include discussions of the following topics: “the history of Title 1, the funding of Title 1, the selection method, implementation, and meeting the needs of the participants. All parents in the Gettysburg School District, as well as the persons with no children in the district will be invited to this open house. Notifications will be made by daily student announcements; also an article and invitation will be place in the local paper. Input will be taken for changes through a survey to be used for school improvement, continuation of the program, and identified barriers of parental involvement.

A local Parent Advisory Committee (PAC) will be selected each year. This PAC will consist of five (5) or more members. The make-up will include at least three (3) parents of children in the program. This committee will be responsible for reviewing old policies and brainstorming ideas on involving parents’ in their child’s education.

Opportunities for parents/school staff, to attend local meetings, student activities, and in-service workshops will be promised.

If you need assistance understanding this document, please contact the Superintendent or Title 1 teacher.

Gettysburg Elementary

It is the intent of the Gettysburg Elementary School 53-1 to implement a Title 1 Program for grades K-6th. This decision has been made through planning and consultation with staff, parents, and students, and through approval by the State Education Agency (SEA).

Gettysburg Elementary School is dedicated to providing opportunities for the home and school to work closely together to strengthen the educational process. To ensure that parents of all students have the opportunity to share and receive communication regarding their child and be actively involved in enhancing and supporting learning, Gettysburg Elementary School will conduct the following activities:

**The Gettysburg Elementary School, Targeted Assistance Title 1 Program has set forth the following procedures:**

1. Notify parents through a letter that their child/student has been selected to participate in the Title 1 program through academic performance. Parents/Teacher suggestions are solicited and utilized in the planning and implementation of their child’s/ students PEP.
2. Parents of children who qualify for the Title 1 program will be notified during the first two (2) weeks of each year, in order to gain permission to being serviced. Parents of students who are added during the school year will notified when the child enters the Title 1 program.
3. Convene an annual parent’s meeting to review and formulate suggestions in decisions relating to education of their child. This will be done through surveys and feedback. Through survey feedback, the district will determine the best time(s) to meet with parents.
4. During conferences, parents are informed of the specific goals and objectives stated in their child’s personal education program or PEP. Parents/teachers will discuss curriculum, individual test scores, and/or accountability and assessment reports. Parents/teachers will be provided with materials and training to work with their child/student.
5. Progress reports are sent home four(4) times a year to inform parents of their child’s progress in the Title 1 program. Meetings will be scheduled at times flexible with parent’ schedules. Meetings will be held with teachers to discuss student bi-annual progress. Parents may request phone conferences and/.or e-mail updates of their child’ progress.
6. The joint development of a parent-school compact will build and develop a partenership to help children achieve the state’s high standards.
7. Any parent who is opposed to their child being in the Title 1 program may withdraw that child after discussing the situation s with the Title 1 teacher, classroom teacher, principal and/or superintendent.
8. Opportunities for parents/school staff, to attend local meetings, student activities, and in-service workshops will be promised.
9. If you need assistance understanding this document, please contact the Superintendent or Title 1 teacher.

10. ESL parents’ will be given newsletters and notices in their own language to insure they understand their child’s progress.

1. Gettysburg Elementary shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start and the public preschool program and conduct other activities such as parent resource centers that encourage and support parents in more fully participating in the education for their children. Assist with the Kindergarten Round-up in the fall for incoming students.

The Title 1 program is run for the purpose of helping students. Students will be chosen in accordance with the rules and regulations set be the local, state, and federal government. This policy will be followed. As time passes, changes may be made to meet the rules and regulations as set forth by any of the agencies.